

2022-2023 School Year Comprehensive School Improvement Plan

Name of School: Daniel Morgan Intermediate School

School Division: Winchester Public Schools

Area of Focus: English Language Arts- The percent of 5th and 6th grade students demonstrating proficiency will increase from 56% to 75 percent in 5th grade and from 48% to 75% percent proficiency or higher in 6th grade(raw pass rate) and 85 percent or higher (adjusted pass rate) as measured by the reading SOL test by the end of the 2023 school year.

SMART Goals:

By 2023, we will narrow the gap between students with disabilities and all students by increasing the percentage of students with disabilities at or above proficient as demonstrated on the SOL Reading assessment from 23% to at least 50%.

By 2023, we will narrow the gap between students who are two or more races and all students by increasing the percentage of students in the two or more races subgroup at or above proficient as demonstrated on the SOL Reading assessment from 40% to at least 70%.

Essential Action/Research-based Strategy/Evidence-based Intervention: Implement an aligned written, tested, and taught curriculum, with student friendly objectives.

Academic Review Finding

Action Plan

Action Steps - (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Implement the Science of Reading and Empowered Learning, targeting Reading/Writing Workshop and Independent Reading with fidelity as guided by WPS curriculum documents and designed in team planning. Monitor implementation of an aligned written, tested, and taught curriculum, with clear, student friendly objectives with a focus on differentiation for our	Administrators Team Leads, Division Supervisor, and Instructional Coach	Weekly August 2022-June 2023	Lesson plans, observation reports Meeting minutes, PD resources, targeted observations on curriculum alignment and differentiation.	School Administration and Division Supervisor Executive Director of Instruction	Quarterly

***Insert more rows as necessary. If additional essential actions/strategy/interventions, duplicate the chart as needed.**

Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.

targeted populations through the observation cycle and shared team planning PLCs.					
2. Utilize the PLC structure to collect and disaggregate data, analyze instructional practices, and develop plans for enrichment and remediation of targeted groups.	Administrators, Team Leads, Division English Supervisor, Instructional Coach	Weekly August 2022-June 2023	Meeting minutes, targeted observations on PLCs.	School Administration, Division English Supervisor, and Executive Director of Instruction	Quarterly
3. Utilize the MTSS team to identify students who need tier 2/3 support, determine best practice strategies, provide intervention services to students who need tier 2 and tier 3 support, and monitor progress.	MTSS Team	Monthly August 2022-June 2023	Meeting Minutes, Lesson Plans for Intervention, and Tracking of intervention in Performance Matters	School MTSS Team Members, and MTSS Lead	Quarterly
4. The Instructional Coach, Reading Specialist, and Interventionists will provide required professional development in the areas of explicit vocabulary instruction, effective comprehension strategies, and differentiated instruction to address knowledge and skill gaps.	Administration, Instructional Coach, Reading Specialist, and Interventionists	Monthly August 2022-June 2023	Professional Development documents, observation reports with feedback, and lesson plans	Administration, Instructional Coach, Division English Supervisor, and Executive Director of Instruction	Monthly
5. The administrator and division specialists will provide specialized in-service for individual and small groups of teachers based on observation data.	Administration, Division Supervisors	Quarterly August 2022-June 2023	Lesson plans, observations, meeting meetings	Administration, Division English Supervisor, Executive Director of Instruction	Quarterly
6. Administrative and division leadership will conduct walkthroughs and observations to provide targeted feedback to the SQT, content teams in PLCs, and individual teachers.	Administration and Division Supervisors	Quarterly August 2022-June 2023	Kick Up Walkthrough forms and TalentEd observation reports with feedback	Administration, Division English Supervisor, and Executive Director of Instruction	Quarterly

***Insert more rows as necessary. If additional essential actions/strategy/interventions, duplicate the chart as needed.**

Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.

2022-2023 School Year Comprehensive School Improvement Plan

Name of School: Daniel Morgan Intermediate School

School Division: Winchester Public Schools

Area of Focus: Math- The number of students performing math on grade level by the end of fifth and sixth grade will increase to 70 percent or higher (raw pass rate) and 80 percent or higher (adjusted pass rate) as measured by the math SOL test by the end of the 2023 school year.

SMART Goals:

By 2023, we will narrow the gap between students with disabilities and all students by increasing the percentage of students with disabilities at or above proficient as demonstrated on the SOL Math assessment from **24% to at least 50%**.

By 2023, we will narrow the gap between students who are two or more races and all students by increasing the percentage of students in the two or more races subgroup at or above proficient as demonstrated on the SOL Math assessment from **43% to at least 70%**.

Essential Action/Research-based Strategy/Evidence-based Intervention: Implement an aligned written, tested, and taught curriculum, with student friendly objectives.

Academic Review Finding

Action Plan

Action Steps - (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Implement Guided Math and Empowered Learning through an aligned written, tested, and taught curriculum, with clear objectives, and monitored through the observation cycle. Monitor implementation of an aligned written, tested, and taught curriculum, with clear, student friendly objectives with a focus on differentiation for our targeted	Administration, Team Leads, Division Math Supervisor, and Instructional Coach	Weekly August 2022-June 2023	Lesson plans, observation reports, Meeting minutes, PD resources, targeted observations on curriculum alignment, and differentiation.	School Administration, Division Math Supervisor, and Executive Director of Instruction	Quarterly

***Insert more rows as necessary. If additional essential actions/strategy/interventions, duplicate the chart as needed.**

Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.

populations through the observation cycle and shared team planning PLCs.					
2. Utilize the PLC structure to collect and disaggregate data, analyze instructional practices, and develop plans for enrichment and remediation of targeted groups.	Administration, Team Leads, Division Math Supervisor, and Instructional Coach	Weekly August 2022-June 2023	Meeting minutes, and targeted observations of PICs.	School Administration, Division Math Supervisor, and Executive Director of Instruction	Quarterly
3. Utilize the MTSS team to identify students who need tier 2/3 support, determine best practice strategies, provide intervention services to students who need tier 2 and tier 3 support, and monitor progress.	MTSS Team	Monthly August 2022-June 2023	Meeting Minutes, Lesson Plans for Intervention and Tracking of intervention in Performance Matters	School Administration MTSS Lead	Quarterly
4. The Instructional Coach, Assistant Principals, and Interventionists will provide required professional development in the areas of effective tier 1 math instruction and differentiated instruction to address knowledge and skill gaps.	Administration, Instructional Coach, and Interventionist	Monthly August 2022-June 2023	Professional Development documents, observation reports with feedback, lesson plans	Administration, Instructional Coach, Division Math Supervisor, and Executive Director of Instruction	Monthly
5. The administration and division specialists will provide specialized in-service for individual and small groups of teachers based on observation data.	Administration and Division Supervisors	Quarterly August 2022-June 2023	Lesson plans, observations, and meeting meetings	Administration, Division Math Supervisor, and Executive Director of Instruction	Quarterly
6. Administration and division leadership will conduct walkthroughs and observations to provide targeted feedback to the SQT, content teams in PLCs, and individual teachers.	Administration, Division Math Supervisor, and Executive Director of Instruction	Quarterly August 2022-June 2023	Kick Up Walkthrough forms and TalentEd observation reports with feedback	Administration, Division Math Supervisor, and Executive Director of Instruction	Quarterly

***Insert more rows as necessary. If additional essential actions/strategy/interventions, duplicate the chart as needed.**

Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.

2022-2023 School Year Comprehensive School Improvement Plan

Name of School: Daniel Morgan Intermediate School

School Division: Winchester Public Schools

Area of Focus: Safe and Orderly Environments

SMART Goals:

By June 2023, the number of respondents responding favorably on Panorama questions about school safety in the Student section will increase from 48% to at least 80%.

Essential Action/Research-based Strategy/Evidence-based Intervention: Implement Multi-Tiered Systems of Support (MTSS)

Academic Review Finding

Action Plan

Action Steps - (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Fully implement Tier I/II PBIS as monitored by classroom observations. Monitor Positive Behavior Intervention and Support Systems school wide.	Administration, Classroom Teachers, School Quality Team, PBIS Committee, and MTSS	Daily August 2022-June 2023	Posted expectations, PBIS Rewards data, and minutes from PBIS committee	School Administration and Division PBIS Specialist	Monthly
2. Utilize <i>Move this World</i> as a Social Emotional Learning (SEL) curriculum for students	Administration, MTSS Team, Classroom Teachers, and PBIS Committee	Weekly August 2022-June 2023	Program Usage Monthly Reports	School Administration and Division Specialist	Quarterly
3. Provide professional development to teachers for implementing Tier 2 PBIS strategies schoolwide	Administration, School Quality Team, and PBIS Committee	Quarterly August 2022-June 2023	Professional Development plans, PowerPoints, and meeting minutes	School Administration and PBIS Committee Chair	Quarterly
4. Utilize the MTSS process to identify and address students who need Tier II/III PBIS. Implement strategic	Administration and MTSS Team	Monthly August 2022-June 2023	Discipline and attendance data,	School Administration and Executive Director of Instruction	Monthly

***Insert more rows as necessary. If additional essential actions/strategy/interventions, duplicate the chart as needed.**

Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.

behavioral assessments and related resources with targeted students .			records, and MTSS Team minutes	MTSS Coach Instructional Specialist Instructional Coach	
---	--	--	--------------------------------	---	--

2022-2023 School Year Comprehensive School Improvement Plan

Name of School: Daniel Morgan Intermediate School

School Division: Winchester Public Schools

Area of Focus: Family and Community Engagement

SMART Goals:

By 2023, we will narrow this gap by decreasing the percentage of students with chronic attendance from **26% to at most 10%**.

Essential Action/Research-based Strategy/Evidence-based Intervention: Focus on increasing communication and building relationships with students and families.

Academic Review Finding

Action Plan

Action Steps - (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Weekly messages to parents, social media (facebook) messages, Thursday folders, and newsletters. The focus of messages will be on the importance of attendance.	Administration and Team Leads	Weekly August 2022-June 2023	Comments, hits, and feedback	School Administration, Team Leads	Monthly
2. Implementation of Monday/Fundays to decrease absenteeism on Mondays. Focus will be on engaging activities to motivate students.	Administration and Classroom Teachers	Weekly September 2022-June 2023	Attendance data and records	School Administration	Quarterly
3. Focus on improvement of teacher student relationships as evidence on the Panorama survey. Provide PD on building relationships. Provide and	Administration, School Quality Team, Classroom Teachers, and Team Leads	Quarterly August 2022-June 2023	Attendance data and records, and Panorama Survey results.	School Administration Team Leads	Quarterly

***Insert more rows as necessary. If additional essential actions/strategy/interventions, duplicate the chart as needed.**

Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.

review Panorama Survey results 3x a year.					
4. Leverage use of family and community engagement committee, talking points, family liaison, school resource officer, school counselor, and school social worker to build relationships with families of students with chronic absenteeism.	Family and Community Engagement Committee, Administration, Classroom Teachers, Family Liaison, SRO, School Counselors, and School Social Worker	Monthly August 2022-June 2023	Attendance data and records. Family communication records.	School Administration	Quarterly

***Insert more rows as necessary. If additional essential actions/strategy/interventions, duplicate the chart as needed.**

Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.